B.Ed. DEGREE EXAMINATION – JANUARY, 2006.

First Year

(For AY-2004-05 batch candidates)

EDUCATIONAL EVALUATION

Time : 3 hours   Maximum marks : 75

PART A — (2 × 15 = 30 marks)

Answer any TWO questions not exceeding
750 words each.

1. Bring out the merits and limitations of essay type and objective type tests. Discuss their use in Schools.

2. Explain the term validity and reliability of a test. Explain the different kinds of validity and different methods of finding the reliability test.

3. Critically examine the applicability of Bloom's Taxonomy.

PART B — (5 × 6 = 30 marks)

Answer any FIVE questions not exceeding 300 words each.

4. Explain different types of graphical representation.

5. What are the differences between standardisation test and a teacher made test?

6. Explain the concept and the types of observation as a technique evaluation.

7. Discuss the similarities and differences between formative and summative evaluation.

8. What is meant by item analysis? How would you do it for an achievement test?

9. When are two variables said to be correlated? What are the different types of correlation? Give the formula for each and explain its symbols.

10. Elaborate the Gagne's theory of learning.

11. What are the properties of normal curve?

PART C — (5 × 3 = 15 marks)

Answer ALL questions not exceeding 150 words each.

12. Identity the purpose of Diagnostic test.

13. Give three reasons why we use mental test in School.

14. Distinguish between skewness and kurtoses.

15. When is median preferable to mean?

16. What are the demerits of essay type tests?

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