

Socially Useful Productive Work

Classes VIII -X

OBJECTIVES.

- 1) The major objectives of Work Experience is to give the future citizens a keen sense of personal work, dignity of labour and efficiency and strengthening in them the desire for self improvement and social service.
- 2) To help the child to use his power of imagination, to express his thoughts, ideas and impressions through art forms, to develop his skills and to help the child to show his potentiality and originality.
- 3) To develop awareness of things in the environment.
- 4) To help the child to develop respect for manual work.
- 5) To identify his needs & those of the family.
- 6) To enable children to develop social sensibility and sense of commitment to the school and community.
- 7) To participate in Work activities in the community.
- 8) TO promote improved preventive and promotive self- care behaviour in the families and in the community.
- 9) To help the children work in team, group and in co-operation with others.
- 10) To infuse in them the right spirit which will contribute to the general welfare of the community.

The inclusion of this very important curricular areas viz, Work Experience in the School curriculum will surely enhance the all round, fullest possible developments of each child, thus enabling to successfully cope with the ever changing demands and challenges of the world around him.

EVALUATION

This subject, being activity- based helps to promote the development of working skills as well as awareness and information with regard to different aspects of life. The development of related personality takes place in the children. These qualities include

aspects like punctuality, commitment for duty and service, feelings of social equality, patriotism etc. To evaluate these qualities, the teacher should observe and monitor the activities of children in different situations and evaluate their development on a regular and continuous basis.

Evaluation should be carried out in the form of an activity through the participation of children in the teaching- learning activities meant for the stated objects and their learning outcomes. You will see that some children are able to achieve 'grade A' in Health and Cleanliness' whereas some in 'Human Values'. Whenever you do evaluation you should keep assuring children that in due course of time all children would be able to achieve 'Grade A'. Those children who are given 'Grade B' or 'Grade C' should not feel discouraged. The children must be encouraged for every activity, so that they always try to achieve 'Grade A'.

- While evaluating the qualities of a child with regard to desired abilities, you should be unbiased.
- If a child is progressing well in the desired direction, you should encourage him or her by providing the needed support and encouragement.
- If a child shows weakness in developing a required quality, then you should find out the cause for it and also the solution to help.

The evaluation should be continuous and comprehensive and could be conducted in two ways.

- Individual Assessment
- Group Assessment.

INDIVIDUAL ASSESSMENT

- You should come down to the level of the children and be more as a companion when you plan and conduct the activity.

GROUP ASSESSMENT

In this subject, a lot of activities can be organized by forming small or big group. For example, if we are doing the evaluation of an activity, such as

‘Let us clean our own, school ‘or ‘Let us compose a short skit or ‘Let us make a scrap book’, your form small groups of children and assign the activity to individual groups separately and then evaluate these groups by observing the involvement of each child. If every child in a group performs very well with regard to the given activity, then you would put the whole group in ‘Grade A’. If you observe lack of mutual co-operation in any group while performing the joint activity you put that group in ‘Grade C’. If in a group, some children are not participating properly, then you put that group in ‘Grade B’.

You have to keep in mind that if you are praising the group which achieves ‘Grade A’ you should continue, to encourage the groups which achieve ‘Grade B’ and ‘Grade C’ by reminding them that they can also achieve ‘Grade A’ by putting in a little more effort.

Activities

- 1) Music - Singing and dancing from the folk songs of the Khasis, Jaintias and Garos.
- 2) i) Cane and bamboo work- Making of some common and useful items.
ii) Wood work and dried wood – Some useful and decorative items out of wood products.
iii) Dry flower decorations .
iv) Decorative useful items out of old clothes like doormat, laundry bag etc.
v) Needle work – Embroidery, Cross Stitch, Patch work etc.
vi) Wool work – Knitting – baby sweaters and doll making.
vii) Gardening – Kitchen and flower garden.
- 3). Community Services – Cleaning drive, tree plantation etc.

Suggestions for S.U. P. W.

- 1) There should be a trained teacher for the subject. An instructor can be hired on contract basis.

- 2) Teachers will have to develop different types of activities for the development of physical, mental and emotional well being of a child.
- 3) The content of the subject is to be based on the needs of the child on the one hand and on the resources available in the community.
- 4) Teachers should keep systematic records of children's progress in the work. Assessment may be made and recorded after every operation stage of activity or its completion. Grading System may be followed instead of giving marks.