

URDU**Class I-V****Aims and Objectives**

1. To enable the learner to communicate effectively and appropriately in real – life situation.
2. To develop and integrate the use of the four language skills i.e. listening, speaking, reading and writing.
3. To develop interest in the appreciation of language literature.
4. To revise and reinforce structure already learnt.

CREATIVITY – Student should be encouraged to think on their own and express their idea using their experience, knowledge and imagination rather than being text or teacher dependent

SELF – MONITORING –

Student should be encouraged to monitor their progress, spaces out their learning. Student should be encouraged to see language not just as a functional tool but as an important part of personal development and inculcation of values.

Urdu Class I

Recommended Books, Marks distribution and Syllabus

Class I	Name of the books	Published by
	(1) NCERT	
	Text book (Ibtidai Urdu)	- NCERT, Publication Deptt.
	(MIL Urdu)	
	(2) Work book	
	(NCERT)	

Marks Distribution

ORAL TEST

1. Reading and Pronunciation	- 15
2. Poem Recitation	- 15
3. Identification of Urdu words and Urdu numbers	- 10
4. Activities	- 10

Written Test

1. Handwriting	- 10
2. Dictation	- 20
3. Very Short Answer type questions	- 20

Total - 100

Syllabus

1. Letter recognition and pronunciation
2. Words formation
3. Reading, writing and Dictation
4. Difference between following letters
(i) Dal , Re (ii) Zal,Ze (iii) Te, To (iv) Sin, Shin (v) Alif, Ain (vi) Jim, Ze (vii) He, Chhoti He, Do Chasmi He (viii) Bari Quaf, Chhoti Kaf (ix) Chhoti Yea , Badi Yea.
5. Words reading with 'Aerab'
6. Reading and writing the names of animals, birds and flowers
7. Learning stories by pictures
8. Writing Urdu Numbers from 1 – 100
9. Recitation
10. Activities: - Collection of pictures and writing names of flowers and pet animals.

Notes: (I). The syllabus should be divided in three terms (1st term, 2nd term, and 3rd term) in an academic session and must carry 100 marks question paper for each term as per the marks distribution shown above.

(II). The total period for teaching urdu should be at least five (5 periods) in a week and 180 periods in a year. Each period should be of 40 minutes duration.

Urdu Class II

Recommended Books, Marks distribution and Syllabus

Class	Name of the books	Published by
II	(1) NCERT Text book(MIL Urdu) (2) Work book (NCERT)	NCERT, Publication Deptt.

Marks Distribution

Oral Test.

1. Reading and Pronunciation	- 10
2. Poem Recitation	- 10
3. Identification of Urdu words and Urdu numbers	- 10
4. Activities	- 10

Written Test

4. Handwriting, Dictation	- 10
5. Objective type questions (Choose the correct answer /fill in the blanks/ Match the column/words formation by Joining letters)	-20
6. Short Answer type questions	-20
7. Sentence Formation using simple words	-10

Total - 100

Syllabus

1. Letter recognition and pronunciation
 2. Words formation.
 3. Reading, writing and Dictation.
 4. Poem recitation.
 5. Sentence making by Simple words.
 6. Learning stories by pictures.
 7. Words vocabulary.
 8. Learning to join 'Do Chashmi He' with Urdu Alphabet.
 9. Difference between following letters
(i) Zuwad, Zo (ii) Se, Sin, Sowad.
(iii) Gain, Gaf (iv) Khe, Chhoti Kaf, Do Chasmi He. (v) Phe (Do Chasmi He), Fe.
 10. Exercises given after each lesson is compulsory.
 11. Writing Numbers 1 – 10 in Urdu words
 12. Activities: - Collection of pictures and writing names of 'Trees' and 'Wild animals'.
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Notes: - (I) The syllabus should be divided in three terms (1st term, 2nd term and 3rd term) during an academic session and each term must carry 100 marks question paper as per the marks distribution show above.

(II). The total period for teaching urdu should be at least five (5 periods) in a week and 180 periods in a year. Each period should be of 40 minutes duration.

Urdu Class III

Recommended Books, Marks distribution and Syllabus

Class	Name of the books	Published by
III	(1) NCERT Text book (MIL Urdu)	- NCERT, Publication Deptt.

Marks Distribution

Oral Test:-

(i) Reading/recitation from text books - 15

Written Test

(ii) Handwriting and Dictation - 10

(iii). Objective type questions

(Fill in the blank/choose the correct Answer
/missing letters/true or false/ Match the
Column/jumbled letters for making words) - 30

(iv). Very Short Answer type questions - 20

(v). Grammar - 15

(vi). Activities - 10

Total - 100

Syllabus

1. Words recognition and formation.
2. Reading /Recitation of Prose & Poetry.
3. Words vocabulary.
4. Writing few Sentences on Birds, sun, goat, cow, Barber etc.
5. Making sentences from the words given in the lesson.
6. Learning to join “Do Chasmi He” with Urdu Alphabet.
7. Writing Numbers 1 – 50 in Urdu words.
8. Writing the names of week days in Urdu.
9. Objective type question from the lesson.
(Fill in the blanks/choose the correct answer/
Missing letters/ True or False Statement/Match the column).
10. Very Short Answer type questions.
11. Handwriting & Dictation.
12. Exercises given at the end of each lesson is compulsory.
13. Grammar - “Ism” Sifat” and “Fel” (Definition with example).

14. Activities - Collection of pictures of different objects/Animals/
Fruits/Flowers/Birds and writing the names on the chart paper.

Notes: - (I). The syllabus should be divided in three terms (1st term, 2nd terms and 3rd terms) in an academic session and must carry 100 marks question paper for each term as per the marks distribution shown above.

(II). The total period for teaching urdu should be at least five (5 periods) in a week and 180 periods in a year. Each period should be of 40 minutes duration.

**Urdu
Class IV**

Recommended Books, Marks distribution and Syllabus

Class	Name of the books	Published by
IV	(1) NCERT Text book (MIL Urdu)	NCERT, Publication Deptt.

Marks Distribution: -

ORAL TEST

(i) Reading / recitation from text books -10

Written Test

(ii) Handwriting and Dictation - 10

(iii) Objective type questions

(Choose the correct Answer/Missing Words/

Fill in the blanks/ True & False/Match the column/ - 30

Word meaning/Sentence formation)

(iv). Very Short Answer type questions - 20

(v) . Grammar - 20

(vi).Activities - 10

Total - 100

Syllabus

- Formation of meaningful words from the randomly given Urdu letters
- Reading /Recitation of Prose & Poetry.
- Words vocabulary (words meaning).
- Objective type questions from each lesson.
(Choose the correct Answer/Missing Words/
Fill in the blanks/True and False Statement/Matching the column)
- Writing Short Answer in 1 or 2 sentences
(Questions must be given from each lesson if possible).
- Handwriting & Dictation
- Sentence formation from the Words given in lesson (Text)
- Grammar: -
 - Definition of "Ism" and kind of "Ism" (Ism Nakra and - Ism Marfa)
 - Definition of "Sifat" and its kind
(Sifat Nisbati & Taadadi).
 - Opposite words, numbers and Genders

(d) Learning to recognize “Wahid” or “Jama”

(e) Recognition of “Tazkir” or “Taanis”

9. Activities:-

Collection of pictures of different birds / Animals / Flowers / Trees and describing each of them in few words or sentences.

Notes:- (I) The syllabus should be divided in three terms (1st terms, 2nd terms, and 3rd terms) in an academic session and must carry 100 marks question paper for each term as per the marks distribution shown above.

(II) The total period for teaching urdu should be at least five (5 periods) in a week and 180 periods in a year. Each period should be of 40 minutes duration.

**Urdu
Class V**

Recommended Books, Marks distribution and Syllabus

Class	Name of the books	Published by
V	(1) NCERT MIL (Urdu Text book)	NCERT, Publication Deptt.
	(2) NCERT (Urdu Grammar)	“

Mark Distribution

ORAL TEST

(i). Reading / recitation - 10

Written Test

(ii). Handwriting and Dictation - 10

(iii). Objective type questions
(Choose the correct Answer/True & False/
Words meaning/Sentence formation) - 30

(iv). Very Short Answer type questions - 20

(v). Grammar - 20

(vi). Activities - 10

Total - 100

Syllabus

1. Reading /Recitation of Prose & Poetry.
2. Uses of words in sentences.
3. Words vocabulary (word meaning).
4. Hand writing and Dictation.
5. Objective type questions from each lesson.
(Choose the correct Answer/Missing Words/
Fill in the blanks/True and False Statement/Matching the column
Words meaning)
6. Writing Short Answer in 1 or 2 sentences (From Text).
(Questions must be given from each lesson/chapter if possible)
7. Writing numbers in words & vice versa
8. Writing seasons name in order.

9. Grammar: -

- (i) 'Kalma' and kinds of kalma
- (ii) 'Ism' and kinds of 'Ism'
- (iii) Number (Tadad)
- (iv). Opposite Words, number and Gender

10. Activities:-

- a. Collection of Pictures of different objects/ Animals/Flowers/Trees/Fruits/Plants and describing each of them in few sentences.
- b. Writing few sentences on the topic selected by students according to their own choice.

OR

Student should be encouraged to deliver a short speech and express their idea on the topic of their own choice.

Notes: - (I) The syllabus should be divided in three terms (1st term, 2nd term and 3rd term) in an academic session and must carry 100 marks question paper for each term as per the marks distribution shown above.

(II) The total period for teaching urdu should be at least five (5 periods) in a week and 180 periods in a year. Each period should be of 40 minutes duration.

Urdu

Class VI –VII

Aims and Objectives

- a. To enable the learner to communicate effectively and appropriately in real – life situation.
- a. To develop and integrate the use of the four language skills i.e. listening, speaking, reading and writing.
- b. To develop interest in the appreciation of language literature.
- c. To revise and reinforce structure already learnt.

Teachers may kindly keep the following in mind to develop these competencies.

CREATIVITY: -

Student should be encouraged to think on their own and express their idea using their experience knowledge and imagination rather than being text or teacher dependent.

SELF – MONITORING: -

Student should be encouraged to monitor their progress, spaces out their learning. Student should be encouraged to see language not just as a

functional tool but as an important part of personal development and inculcation of values.

Urdu Class VI

Recommendation Books, Marks distribution and Syllabus

Class	Name of the books	Published by -	Date of Publication and edition
VI	(1) NCERT – Apni Zaban - ML (Urdu Text book)	NCERT-Publication Deptt.	- Feb-2006 First Edition
	(2) NCERT (Urdu Grammar)	- "	

Marks Distribution

1. ORAL TEST

(i). Oral questions/ reading/ recitation -10

2. Written Test

(ii) Handwriting and Dictation - 10

(iii) Objective type questions

(Choose the correct Answer/True & False/

Word meaning/Sentence formation/Missing Words) - 30

(iv). Short Answer type questions from text - 10

(v) . Grammar - 20

(vi). Activities - 10

Total - 100

Syllabus

1. Reading /Recitation
2. Words vocabulary
3. Hand writing and Dictation
4. Uses of Words in sentences
5. Objective type questions from Text Book.
(Fill in the blanks/True and False Statement/Matching the column
Word-meaning)
6. Poem Memorization
7. Writing few sentences on the Topic such as
(i) Hamara School (ii) Paltoo Janwar (iii) Cricket Ka Khel (iv) Mehnat
(v) Madri Zaban Urdu.
8. Writing the names of different states of India with their capitals in urdu
9. Grammar -
(a) 'Ism' Ki Halaten
(b) Differentiate between 'Ism' and 'Fel'
(c) Opposite words, numbers and genders
(d) Definition of Kalma and its kinds.

(10) Activities:-

- Pictorial presentation and expression of 'Ism' and 'Fel'
- Different Sources of Water (Pictorial Collection & Presentation in Urdu)

Note: - (I). The syllabus should be divided in three terms (1st term, 2nd term and 3rd term) during an academic session and each term must carry 100 marks question paper as per the marks distribution shown above.

(II) The total period for teaching urdu should be at least five (5 periods) in a week and 180 periods in a year. Each period should be of 40 minutes duration.

Urdu

Class VII

Recommended Books, Marks distribution and Syllabus

Class	Name of the books	Published by
VII	(1) NCERT (Urdu Text book) Mother Tongue	- NCERT Publication Deptt. (New Edition)
	(2) NCERT (Urdu Grammar)	

<u>Marks Distribution: -</u>		F.M - 100
(i)	Prose	- 25
(ii)	Poetry	- 25
(iii)	Grammar	- 20
(iv)	Comprehension/ Paragraph writing	- 10
(v)	Project work	- 20
Total		- 100

Syllabus

- Reading /Recitation
- Words vocabulary
- Uses of Words in sentences formation.
- Objective type questions from each lesson (Text book).
(Fill in the blanks/True and False Statement/choose the correct answer)
- Poem Memorization.
- Writing few sentences on the Topic such as
Apna Pasandida Khel, Dhobi, Warzish, Majhabi Tehwar, Pasandida Phal.
- Paragraph writing.
- Comprehension.
- Grammar -
 - Basic Knowledge of 'Sifat' 'Zameer' and 'Haraf'
 - Basic Knowledge of 'Mazi' 'Hal' and 'Mustaqbil'

- (c) Opposite words , number and gender
- (d) Idiom and Phrases
- (e) Synonyms (Mutaradif Alfaz).

10. Project Work

- (a) Importance of water in our daily life
 - (b) National Festivals of India.
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Notes: (I) The syllabus should be divided in three terms (1st term, 2nd terms and 3rd term) during an academic session and each term must carry 100 marks question paper as per marks distribution shown above.

(II) The total period for teaching urdu should be at least five (5 periods) in a week and 180 periods in a year. Each period should be of 40 minutes duration.