

POST-GRADUATE COURSE
Term End Examination — December, 2011

MLIS
(Public Library System)

Paper – VII-E4

Time : Four Hours

Full Marks : 100

(Weightage of Marks : 80%)

Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.

GROUP – A

Answer any *two* questions : $18 \times 2 = 36$

1. State the objectives of Public Library System. How can a public library play an effective role in the eradication of illiteracy ? 6 + 12
2. Discuss the different schemes of assistance and promotional activities of RRRLF for Public library development in India. 18
3. Discuss the current status of public libraries in India. Give your suggestions for strengthening the Public Library System in India. 10 + 8

4. How do you justify the application of ICT in public libraries ? Discuss some of the areas of public libraries where ICT can be effectively used.

6 + 12

GROUP – B

Answer any *three* questions : $12 \times 3 = 36$

5. Discuss the role of public library in distance learning. 12
6. Discuss the key missions which should be at the core of public library services. 12
7. Discuss, with examples, the different categories of community information sources. 12
8. Discuss the strategies to be adopted for implementing the training needs of a public library. 12
9. Discuss the different areas in which the collection development programme of a public library should be directed to meet the needs of all members of its community. 12
10. Discuss the role of librarian of a public library in networked environment. 12

GROUP - C

Write short notes on any *four* of the following :

$$7 \times 4 = 28$$

11. Publica Livraria
12. National Knowledge Commission
13. Library Legislation
14. UNESCO Public Library Manifesto, 1994
15. Local Community Information Centre
16. Functions of State Central Library
17. Digital Divide
18. National Commission on Library and Information Science.
