

UG-800

BSY-11

B.Sc. DEGREE EXAMINATION – JUNE 2009.

First Year

Psychology

BASIC PSYCHOLOGY — I

Time : 3 hours

Maximum marks : 75

PART A — (3 × 5 = 15 marks)

Answer any **THREE** questions, each answer not exceeding 1 page.

1. Highlight the salient features of case study as a method of psychology.
2. Give a brief account on the divisions of nervous system.
3. Write briefly about meditation and its uses.
4. Explain the monocular cues to depth perception.
5. Outline the meaning and types of conflicts of motives.

PART B — (4 × 15 = 60 marks)

Answer any **FOUR** questions, each answer not exceeding 4 pages.

6. Elaborate the applications of the principles of psychology to various fields.
7. Discuss the importance of the principal parts of brain in human behaviour.
8. Bring out the meaning and functions of consciousness.
9. Explain in detail the influence of external factors on perception.
10. Define attention and describe the selective nature of attention.
11. Outline the meaning and types of social motives.
12. Comment on various theories of emotion.

UG-801

BSY-12

B.Sc. DEGREE EXAMINATION – JUNE 2009.

First Year

Psychology

DEVELOPMENTAL PSYCHOLOGY

Time : 3 hours

Maximum marks : 75

PART A — (3 × 5 = 15 marks)

Answer any THREE questions.

Each answer not to exceed 1 page.

13. Describe the types of child birth.
14. Write a short note on peer pressure versus parent's influence.
15. How are emotions communicated between infants and adults?
16. Discuss the reasons for increase in divorce rate.
17. Write down the theories of Language acquisition.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

Answer for each question not to exceed 4 pages.

18. Write about the new born reflexes.
19. Write about the sensory capacities in the neonate.
20. Discuss the role of rewards and punishments in child rearing practices.
21. What are the physical changes in old age? Explain.
22. What are the stages in language development? Explain.
23. Explain the mother's characteristic way of behaving towards children and patterns of attachment.
24. Write down the approach related to personality development in young adulthood.

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B.Sc. DEGREE EXAMINATION –
JUNE 2009.

Second Year

Psychology

BASIC PSYCHOLOGY — II

Time : 3 hours

Maximum marks : 75

PART A — (3 × 5 = 15 marks)

Answer any THREE questions.

Each answer not to exceed 1 page.

25. Define reinforcement and explain the types of reinforcement.
26. What is Tip of the Tongue phenomenon?
27. Write briefly about the two extremes of individual differences in intelligence.
28. Give a brief account on thinking and its types.
29. Outline the meaning of personality traits.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

Each answer not to exceed 4 pages.

30. What is conditioning? State the principles of classical conditioning.
31. Explain the process of memory.
32. Examine the causes of forgetting.
33. Define intelligence and explain the theories of intelligence.
34. Enumerate the stages involved in creative thinking.
35. Elucidate the dynamic theories of personality.
36. How can projective techniques be used for assessing personality?

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B.Sc. DEGREE EXAMINATION – JUNE 2009.

First Year

Psychology

EDUCATIONAL PSYCHOLOGY

Time : 3 hours

Maximum marks : 75

PART A — (3 × 5 = 15 marks)

Answer any THREE questions.

Each answer not to exceed 1 page.

37. Write about reliability and validity.
38. Discuss the functions of Guidance.
39. Define creativity and write about the conditions conducive to creativity.
40. What are extrinsic and intrinsic motivations?
41. Explain the concept of prejudice.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

Answer for each question not to exceed 4 pages.

42. Elucidate the methods of educational Psychology.
43. Define achievement motivation and explain the standard tests of achievement.
44. Describe the various methods of problem solving.
45. Write down the characteristics of a mentally healthy person and how mental health can be promoted.
46. What are the theories of transfer of learning?
47. Is motivation necessary for learning? If so what factors facilitate motivation?
48. Elucidate the factors associated with learning.

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B.Sc. DEGREE EXAMINATION – JUNE 2009.

Second Year

Psychology

GUIDANCE AND COUNSELLING PSYCHOLOGY

Time : 3 hours

Maximum marks : 75

PART A — (3 × 5 = 15 marks)

Answer any THREE questions.

Each answer not to exceed 1 page.

49. Describe the role of a counsellor.
50. Write short note on non-directive approach to counselling.
51. Explain the process of group counselling.
52. Explain the non-test techniques.
53. Give a brief account on family counselling.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

Each answer not to exceed 4 pages.

54. Define counselling and explain its expectations and goals.
 55. Describe the counsellor and counsellee relationship.
 56. Give a detailed account on the organisation and development of counselling interview.
 57. Differentiate between testing and non-testing devices.
 58. Enumerate the problems to be encountered while organising guidance programmes in schools.
 59. Outline the ethics to be followed in counselling.
 60. Explain the steps involved in career guidance.
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