BED-606

ES-343

B.Ed. DEGREE EXAMINATION JUNE 2006.

First Year

(For candidates admitted in 2004-05 only)

TEACHING OF SOCIAL STUDIES

Time: 3 hours

Maximum marks: 75

PART A — $(2 \times 15 = 30 \text{ marks})$

Answer any TWO questions.

- 1. Discuss the prospects and problems in the use of computers in the teaching of social studies.
- 2. Explain how project work can be used fruitfully by a social studies teacher.
- 3. What are the merits of the integrated approach to the teaching of social studies?

PART B — $(5 \times 6 = 30 \text{ marks})$

Answer any FIVE questions.

- 4. Differentiate between formative and summative evaluation.
- 5. What are the characteristics of a good achievement test?
- 6. Discuss the role of maps in teaching of social studies.

- 7. What are the instructional values of debates and pahel discussions?
- 8. Discuss the factors influencing the alternative approaches of organising social studies curriculum.
- 9. Explain the different components of the instructional process with the help of a topic of your choice.
- 10. How would you make a field trip to a historical site a productive learning activity?
- 11. Evolving indigenous and effective teaching aids in the absence of sophisticated models and teaching aids is a must for a teacher. Discuss.

PART C — $(5 \times 3 = 15 \text{ marks})$

Answer ALL questions.

- 12. Mention some methods for improving the Indian Economy.
- 13. What is the impact of deforestation on environment?
- 14. Write a note on conservation of natural resources.
- 15. Mention the major uses of the multi purpose river projects.
- 16. Differentiate between the tropical and mid-latitude deserts.