

STANDARD VII - SOCIAL SCIENCE

New Curriculum and Syllabus with effect from the Academic year 2004-2005

- A. Social Science includes contents of History, Sociology, Economics, Civics and Geography.
 B. Broad Aim : To shape pupil into a good citizen, socially aware and take interest in social development.
 C. Evaluation : I. History : 40 Marks, II. Civics : 20 Marks, III. Geography : 40 Marks, Total : 100 Marks.

I. Tamil Nadu History - Cholas to Tondaimans (Society, Economy and Culture) - 68 Periods (Inclusive of Revision, Test etc.,)					
Unit/ Lesson No.	Expected Learning Outcome	Syllabus	1. Instructional strategy 2. Practical Exercise 3. Evaluation	1. Teaching Aids/Media 2. Illustrations	Periods
I.1	1. Pupil acquires knowledge about the sources of Cholas 2. Understands areas ruled by Cholas 3. Able to explain the sources for the history of Cholas	Chola Period - sources - rulers	1. Classify Chola sources into inscriptions, coins, literature and explain 2. Pupil to mark the boundaries of Chola empire and capital 3. Oral test to assess the pupil's knowledge about sources	1. Use pictures of inscriptions, coins, Chola rulers and Chola monuments	6
I.2	1. Pupil acquires knowledge about Chola administration 2. Understands the local administration 3. Able to explain Chola administration	Chola Administration - Local Administration (Kudavolai System)	1. Draw a flow chart of Chola administration and explain 2. Pupil to indicate the Chola administrative regions on TN map 3. Pupil to write an essay - award 10 marks	1. Use map of TN to indicate the extent of Chola empire 2. Dramatise by conducting a model local body set up	8
I.3	1. Pupil acquires knowledge about the social, economic and religious life of people under the Cholas 2. Able to describe the social, economic and religious life of people under the Cholas	Social, economic and religious life of people under the Cholas	1. Explain the social, economic and religious life of people under the Cholas 2. Pupil to prepare an essay on the topic 3. Written test on this topic and award 10 marks	1. Use pictures of Chola coins, weights and measures 2. Use pictures of Chola temples and saints	8
I.4	1. Pupil acquires knowledge about the Cultural	Cultural Development- Literature, Art and	1. Explain the literary works of the period and main aspects	1. Use pictures of Chola temples • Use pictures of Chola	8

	<p>Development under the Cholas</p> <ol style="list-style-type: none"> Pupil identifies the literary works of the Chola period Pupil will be able to describe cultural development under the Cholas 	Architecture under the Cholas	<p>of Chola art and architecture</p> <ol style="list-style-type: none"> Pupil may be encouraged to visit places where Chola monuments are located <ul style="list-style-type: none"> Pupil to indicate on TN map places where Chola monuments are located Unit Test : 10 Marks 	<p>paintings, drawings, musical instruments.</p> <ol style="list-style-type: none"> Show Chola literary works 	
II.5	<ol style="list-style-type: none"> Pupil understands sources of second Pandyan empire Able to identify the areas ruled by Pandyan kings Able to describe the sources 	Second Pandyan Empire - Sources - Rulers	<ol style="list-style-type: none"> List out the sources of second Pandyan empire and explain Pupil to indicate on TN map the areas ruled by the Pandyas Oral Test : 10 Marks 	<ol style="list-style-type: none"> Use TN map to indicate the extent of Pandyan empire Use pictures of copper plates and coins 	5
II.6	<ol style="list-style-type: none"> Pupil understands the contribution of Pandyas to art and architecture Identifies the literary works of the period Able to describe the development of literature, art and architecture under the Pandyas 	Development of Literature-Art and Architecture under Pandyas	<ol style="list-style-type: none"> Explain the development of literature, art and architecture under Pandyas with examples. Ask pupil to list out the literary works of Pandya period. Conduct a Test on the topic - award 10 Marks 	<ol style="list-style-type: none"> Use TN map to mark the extent of Pandyan empire Show the literary works of Pandya period to pupil 	5
III.7	<ol style="list-style-type: none"> Pupil understands the impact of Vijayanagar rule on Tamil Nadu Identifies the new social customs and practices that entered into Tamil Society during this period Able to explain the impact of Vijayanagar rule on Tamil Society 	Tamilnadu under Vijayanagar empire - Social and Cultural impacts	<ol style="list-style-type: none"> Explain the impact with examples. <ul style="list-style-type: none"> Indicate on TN map the places conquered by Vijayanagar rulers Pupil to indicate on TN map the areas conquered by Vijayanagar rulers Written test on the topic - award 10 marks 	<ol style="list-style-type: none"> Use TN map to indicate places under Vijayanagar rule. Use pictures of Vijayanagar kings, coins, paintings, drawings, temples and other monuments 	5
III.8	<ol style="list-style-type: none"> Pupil acquires knowledge about the history of Nayak rulers of TN Understands the social and 	Tamil Nadu under Nayak Rule - Madura, Tanjore, Ginjee and Vellore Nayaks - Social and Cultural Condition	<ol style="list-style-type: none"> Explain the important changes in the social and cultural condition of people under the Nayaks 	<ol style="list-style-type: none"> Use TN map and indicate the Nayak ruled areas Use picture of Tirumalai Nayak Mahal, Madurai to 	5

	<p>cultural condition under the Nayak kings</p> <p>3. Able to describe the social and cultural condition under the Nayaks</p>		<p>2. Encourage pupil to visit Tirumalai Nayak Mahal, Madurai and observe the contribution of Nayaks to Cultural Development</p> <p>3. Pupil to write an essay - 10 marks</p>	explain	
IV.9	<p>1. Pupil acquires knowledge about the Maratha Rulers of Tamil Nadu</p> <p>2. Understands the Cultural Development under the Marathas</p> <p>3. Able to explain the contribution of Maratha rulers to Cultural Development</p>	Maratha Rule - Culture - Development of Literature and Art.	<p>1. Indicate on the TN map the parts of TN ruled by Marathas and explain</p> <p>2. Encourage pupil to visit Saraswathi Mahal, Tanjore and observe the Maratha contribution to culture</p> <p>3. Oral Test - 10 marks</p>	<p>1. Use TN map to show the Maratha ruled parts in TN</p> <p>2. Use pictures of Serfoji rulers and their contributions</p>	8
IV.10	<p>1. Pupil acquires knowledge about the condition of TN under Sethupathis, Tondaimans and Nawabs</p> <p>2. Understands the regions ruled by these rulers</p> <p>3. Able to explain the social life of people under these rulers</p>	Sethupathis, Tondaimans and Nawabs - Social life of people	<p>1. Indicate on the TN map the areas ruled by them and explain</p> <p>2. Pupil to identify who ruled his/her locality in the past</p> <p>3. Unit Test : 10 months</p>	<p>1. Use TN map and locate the regions ruled by Sethupathis, Tondaimans and Nawabs</p> <p>2. Use pictures of these rulers and their palaces, if any</p>	10

II. CIVICS - 34 Periods (Inclusive of Revision, Test etc.,)

I.1	<p>1. Pupil acquires knowledge about his/her mother land</p> <p>2. Pupil is inspired with patriotism</p> <p>3. Able to explain about his/her nation and the national emblems</p>	Our Nation - National Emblems	<p>1. Explain the meaning of a nation with examples of other nations.</p> <p>2. Pupil collects pictures of National Flag, Wheel, Asoka Lions, National Bird Peacock and Government of India Symbols.</p> <p>3. Oral Test : 10 Marks</p>	<p>1. Use India Map with states in different colours with capitals</p> <p>2. Use pictures of National Emblems and other symbols</p>	5
I.2	<p>1. Pupil becomes aware that he/she is an Indian</p>	Social Awareness	<p>1. Explain with examples of leaders who worked for social</p>	<p>1. Dramatise the role of each individual in the society with</p>	5

	2. Understands his/her role in the society 3. Able to express the need for social awareness		awareness 2. Pupil to suggest steps to create social awareness 3. Written test : 10 Marks	pupil participation	
I.3	1. Pupil understands that India is a secular state 2. Pupil will be able to describe the need to be secular to achieve unity in diversity	Secular Policy of the State	1. Define secular concept, the need for it in India 2. Pupil to collect information about different religious people living in his/her locality • Pupil to suggest measures to maintain communal harmony. 3. Unit Test : 10 Marks	1. Use pictures of different Gods, religious leaders and religious people 2. Explain the meaning of unity in diversity with pictures	5
II.4	1. Pupil understands the meaning of democracy 2. Pupil acquires knowledge about direct and indirect democracy 3. Pupil will be able to explain the merits and demerits of democracy	Democracy - meaning - definition - direct and indirect democracy	1. Quote Lincoln to explain democracy • Explain the other forms of Govt. such as monarchy, autocracy, aristocracy, dictatorship and socialism 2. Pupil to write the differences 3. Unit Test : 10 Marks	1. Use pictures of Parliament - State Assembly - explain how Lok Sabha MPs are elected and Rajya Sabha MPs are elected. 2. List out countries with forms of Government	5
II.5	1. Pupil acquires knowledge about the role of the political parties 2. Pupil understands the functions of the political parties 3. Pupil will be able to explain the role of national and regional parties	Political Parties - Role - National and Regional Parties - Functions	1. Explain the role of political parties in mobilising people - shaping people's mind towards certain ideals with examples 2. Pupil to list out the political parties in India - National and regional 3. Oral Test : 10 marks	1. Use the pictures of flags of national/regional parties in India 2. Use pictures of national/regional parties' leaders	6
II.6	1. Pupil acquires knowledge about what is meant by human rights 2. Pupil understands what are child rights 3. Able to explain child rights	What is meant by Human rights? Child Rights	1. Explain the U.N. Declaration on Human rights and Child rights 2. Pupil to list out child rights 3. Unit Test : 10 marks	1. Use U.N. picture and Human Rights commission emblem 2. Use pictures connected with the rights of children	8