

STANDARD VIII - SOCIAL SCIENCE

New Curriculum and Syllabus with effect from the Academic year 2005-2006

- A. Social Science includes contents of History, Sociology, Economics, Civics and Geography.**
B. Broad Aim : To shape pupil into a good citizen, socially aware and take interest in Social Development
C. Evaluation : I. History : 40 Marks, II. Civics : 20 Marks, III. Geography : 40 Marks - Total : 100 Marks.

I. Tamil Nadu History - Contemporary Period (Society, Economy and Culture) - 68 Periods (Inclusive of Revision, Test etc.,)					
Unit/ Lesson No.	Expected Learning Outcome	Syllabus	1. Instructional strategy 2. Practical Exercise 3. Evaluation	1. Teaching Aids/Media 2. Illustrations	Periods
I.1	1. Pupil acquires knowledge about the Europeans who came to Tamil Nadu 2. Pupil will be able to analyse the causes of Anglo-French rivalry in the Carnatic region 3. Pupil understands the areas brought under British rule in Tamil Nadu	Coming of Europeans to Tamil Nadu - English - French colonial rivalry	1. List out the Europeans who came to Tamil Nadu and explain 2. Pupil to mark on the TN map the English and French settlements 3. Oral Test : 10 Marks	1. Use map of Europe and Tamil Nadu 2. Use pictures of Fort. St. George, Robert Clive and Dupleix	5
I.2	1. Pupil acquires knowledge about Palayakkars and causes of South Indian Rebellion 2. Understands the outcome of the South Indian Rebellion 3. Able to describe the South Indian Rebellion and Vellore Mutiny 4. Pupil recalls the nature of personalities such as Pulithevan, Veera Pandiya Kattabommu and Maruthu Brothers	Revolt of Palayakkars and South Indian Rebellion (Pulithevan, Veera Pandiya Kattabommu and Maruthu Brothers) - Vellore Mutiny	1. Mark on TN map the areas ruled by Palayakkars and the areas where South Indian Rebellion took place and explain. 2. • Ask pupil to collect pictures of Pulithevan, Veera Pandiya Kattabommu and Maruthu brothers • Pupil dramatise the characters 3. Written test on the topic : 10	1. Use TN Map 2. Use pictures of the personalities related to the topic	5

			marks		
I.3	<ol style="list-style-type: none"> 1. Pupil acquires knowledge about the socio-economic condition and land revenue system under the British rule 2. Pupil understands the reasons for the decline of Indian handicrafts 3. Pupil will be able to explain the economic condition of TN under British rule 	Tamil Nadu under British Rule (Economic Condition - Land Revenue System - Ryotwari System - Agriculture - Irrigation - coming of industrial goods - decline of handicrafts)	<ol style="list-style-type: none"> 1. Explain the socio-economic condition of TN with references to land revenue, agriculture, irrigation and coming of industrial goods 2. Pupil to list out the industrial goods brought by Europeans to Tamil Nadu 3. Oral Test : 10 Marks 	<ol style="list-style-type: none"> 1. Use pictures of industrial goods and handicrafts 	5
I.4	<ol style="list-style-type: none"> 1. Pupil acquires knowledge about the progress of education in TN before independence 2. Pupil understands the role of Christian missionaries for the cause of education in Tamil Nadu 3. Pupil will be able to describe the condition of education in TN before independence 	Education in Tamil Nadu before independence - Role of Christian Missionaries	<ol style="list-style-type: none"> 1. Use statistical data on rate of literacy, number of institutions to explain in the condition of education in TN before independence 2. Ask pupil to collect information on the educational institutions in his/her area with the date of establishment 3. Written Test : 10 Marks 	<ol style="list-style-type: none"> 1. Use Statistical figures 2. Use male and female literacy rates of the period 	5
II.5	<ol style="list-style-type: none"> 1. Pupil acquires knowledge about the moderates, extremists and Gandhians and their role in the freedom struggle in TN 2. Pupil understands the contribution of all 3. Pupil will be able to explain the role of TN in the freedom struggle 	Role of Tamil Nadu in the Freedom Struggle (Moderates, Extremists and Gandhian period)	<ol style="list-style-type: none"> 1. Mention the names of Moderate, extremist and Gandhian leaders of TN to explain the topic 2. Ask pupil to list out the names of these leaders 3. Written Test : 10 marks 	<ol style="list-style-type: none"> 1. Use the pictures of freedom fighters of Tamil Nadu 2. Use TN map to indicate the places connected with the freedom movement in TN 	10
II.6	<ol style="list-style-type: none"> 1. Pupil acquires knowledge about the social reform movements in TN during the 19th and 20th centuries 	19th and 20th century Social Reform Movements in Tamil Nadu (Samarasa sutha Sanmarga Sangam, Non-	<ol style="list-style-type: none"> 1. • Explain the evils in the society and need of social reform movements • Prepare a chart containing 	<ol style="list-style-type: none"> 1. Use the pictures of reform leaders 2. Tabulate the ideals of the 	5

	2. Pupil understands the ideals of all the movements 3. Pupil will be able to make an assessment of the contributions of the movements	Brahmin Movement, Self-Respect Movement, Movements against Devadasi and Dowry)	the ideals of different movement's and explain 2. Pupil to collect pictures of leaders of various movements and prepare a record 3. Written Test : 10 Marks	movements	
III.7	1. Pupil acquires knowledge about the progress of education, science, technology and media in TN 2. Pupil understands the role of mass media 3. Pupil will be able to describe the developments that took place after independence	Tamil Nadu after Independence - Education, Science, Technology and Development of Media (newspapers, Radio, Television, Telephone, Computer, Internet etc.)	1. • Explain with computers the progress achieved in TN in different fields • Explain the Mass media 2. Pupil to collect information about the uses of Mass media 3. Group Discussion	1. Use TN map to indicate the location of Universities, Colleges and other important educational institutions 2. Use computer to demonstrate	8
III.8	1. Pupil acquires knowledge about the economic development of TN after independence 2. Pupil understands the importance of planning 3. Pupil will be able to explain the economic development of TN after independence	Economic Development - Plan periods - Industries (Heavy, Small and Cottage Industries) Electricity, Trade and Commerce, Banks (Nationalised, Co-operative, Private) Roads, Transport, Agriculture, Irrigation and Food Production etc.	1. Use TN map to indicate the location of industries and explain 2. Pupil to collect information on industries and banks 3. Written Test : 10 Marks	1. Use pictures of industrial establishments, transport system etc. 2. Use pictures of power plants and industrial goods	7
IV.9	1. Pupil acquires knowledge about the Social Welfare Schemes of TN Government 2. Pupil understands who are the beneficiaries 3. Pupil will be able to explain the various schemes of social welfare in TN	Social Welfare Schemes of Tamil Nadu Government (Health, Hospitals, Maternity and Childcare, Women Development Schemes - Scheduled Caste and Tribal Development Schemes - Schemes for aged, destitute, Orphans and widows etc.)	1. Explain with a diagram the various Social Welfare Schemes of the Tamil Nadu Government 2. Pupil to collect information on some of these schemes 3. Written Test : 10 marks	1. Use TN Govt. publications 2. Use information brochures on various schemes	10

IV.10	<ol style="list-style-type: none"> 1. Pupil acquires knowledge about the development of literature and culture in TN 2. Pupil identifies the contemporary literary works 3. Pupil will be able to explain the contemporary developmnets in literature and culture of TN 	Development of Literature and Culture in Modern Tamil Nadu (Prose, Poetry, Short Stories, novels, dramas, dance, music, cinema and other developments can be included in this chapter)	<ol style="list-style-type: none"> 1. Prepare a chart containing information on literary works and arts and explain 2. Pupil may be encouraged to collect information on cultural developments in the modern period 3. Oral Test and Unit Test : 10 Marks 	<ol style="list-style-type: none"> 1. Computers can be used to explain the modern developments 2. Pictures of modern arts and artists 	8
II. Civics - 34 Periods (Inclusive of Revision, Test etc.,)					
I.1	<ol style="list-style-type: none"> 1. Pupil acquires knowledge about our national goals 2. Pupil understands how our national goals can be realised 3. Pupil will be able to explain the national goals 	Our National Goals	<ol style="list-style-type: none"> 1. Explain concepts of democracy, socialism, secularism, social, economic and political justice 2. Pupil to list out the national goals 3. Oral Test : 10 Marks 	<ol style="list-style-type: none"> 1. Use constitution of India to explain the national goals 	5
I.2	<ol style="list-style-type: none"> 1. Pupil acquires knowledge about national integration 2. Pupil understands the importance of national integration 3. Pupil will be interested in finding ways for national integration 	National Integration	<ol style="list-style-type: none"> 1. • Cite examples of leaders who worked for national integration and explain • Use songs promoting national integration and inspire the pupil 2. Pupil to find steps to promote national integration 3. Written Test : 10 Marks 	<ol style="list-style-type: none"> 1. Use pictures of leaders who worked for national integration 2. Dramatise with pupil participation 	5
I.3	<ol style="list-style-type: none"> 1. Pupil acquires knowledge about our defence system 2. Pupil understands the heads of the defence forces 3. Pupil will be able to describe our national defence system 	National Defence System	<ol style="list-style-type: none"> 1. Explain the need for the national defence system 2. Pupil to collect pictures of the heads of the defence forces and the various wings of the defence system 3. Oral Test : 10 Marks 	<ol style="list-style-type: none"> 1. Use the map of India and indicate the natural barriers and the need to save our borders 2. Use pictures of tanks, aircrafts and ships etc. 	5

II.4	<ol style="list-style-type: none"> 1. Pupil recognises the social problems of our country such as illiteracy, injustice to women and child labour 2. Pupil understands the steps to solve these problems 3. Pupil will be able to explain the social problems and offer solutions 	Our Social Problems and solutions to them	<ol style="list-style-type: none"> 1. Explain our social problems citing the examples at the local level such as illiteracy, injustice to women and child labour 2. Pupil to collect information on social problems 3. Written test : 10 Marks 	<ol style="list-style-type: none"> 1. Use pictures of child labourers, women labourers and other illustrations 	7
II.5	<ol style="list-style-type: none"> 1. Pupil acquires knowledge about our economic problems such as poverty, unemployment, price rise etc. 2. Pupil understands the economic plans, green, blue and white revolutions, and self employment schemes 3. Pupil will be able to explain the causes for India's economic backwardness and the steps to overcome them. 	Our Economic Problems	<ol style="list-style-type: none"> 1. Explain the causes of poverty, unemployment, price rise and population explosion 2. Pupil to collect information on how many are below povertyline, unemployed in their locality 3. Written Test : 10 Marks 	<ol style="list-style-type: none"> 1. Use data on five year plans to overcome our economic problems 2. Use pictures of poverty problems 	7
II.6	<ol style="list-style-type: none"> 1. Pupil acquires knowledge about human rights 2. Pupil understands the need to protect human rights 3. Pupil recognises what are women rights 4. Pupil will be able to explain the importance of protecting human rights and respecting women rights 	Human rights - Women rights	<ol style="list-style-type: none"> 1. Prepare a chart containing women rights and explain 2. Pupil to list out women rights 3. Oral Test : 10 Marks 	<ol style="list-style-type: none"> 1. Use chart 2. Use picture of U.N. Emblem 	5