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| Number | | | |

Language — Part B — ENGLISH — Paper I

Time Allowed : $2\frac{1}{2}$ Hours]

[Maximum Marks : 100

- N. B.: i) Answer all the questions in the answer-book given separately.
 - ii) Read the questions carefully and try to understand them fully before answering them.
 - iii) Write down the question numbers correctly in the margin in your answer-book.

SECTION - A

(Prose)

- I. Answer any five of the following questions in about three lines each: $5 \times 3 = 15$
 - 1. What was Achrekar's coaching strategy?
 - Which milestone did Sachin cross on September 5, 2002 ?
 - 3. What kind of a person was the Bishop?
 - 4. Describe Sambu.
 - 5. Why was Gandhiji surprised to get prizes and scholarships?
 - 6. What is the annoying part about travelling by plane?
 - 7. Where is Margie's school and who is her teacher?
 - 8. What is multimedia?
- II. Answer any one of the following questions in a paragraph of about ten lines :

 $1 \times 5 = 5$

- 1. Explain the Bishop's kindness to Jean Valjean.
- Compare the three modes of travel and their advantages.
- 3. Describe how a computer can be a good friend today.

[Turn over

III. Answer any one of the following in about twenty lines:

 $1 \times 10 = 10$

- 1. Write on the adventures of Sambu in London.
- 2. Write an essay on how Margie felt about her school and the school of the old days.
- 3. Describe how Gandhiji met his first test, his good qualities and early ideas.
- IV. A) Choose the correct synonyms for the underlined words from the given options: $5 \times 1 = 5$
 - 1. Ice hockey evolved in the British Isles in the 19th Century.
 - a) developed
 - b) arrived
 - c) showed.
 - 2. Marco Polo was a great traveller.
 - a) big
 - b) intense
 - c) important.
 - 3. My name is Jean Valjean, I am a convict.
 - a) honest man
 - b) courageous person
 - c) criminal.
 - 4. The journey can be wonderfully exciting.
 - a) exacting
 - b) thrilling
 - . c) boring.
 - 5. She wanted to read about these funny schools.
 - a) amusing
 - b) serious
 - c) playful.

| B) | Cho | ose | the correct antonyms | for the | underline | d words fro | om the | given |
|----|------|-------|--------------------------|------------|-------------|--------------|--------|-------|
| | opti | ions | | | | | 5 × | 1 = 5 |
| | 1. | He | listened and walked cau | utiously. | | | | |
| | | a) | carefully | | * | | * | |
| | | b) | carelessly | | | | Mo tie | |
| | | c) | aimlessly. | | | | | |
| | 2. | The | highlight was the darir | ng advent | ures of Sa | mbu. | | |
| | | a) | very bold | | | | | |
| | | b) | cowardly | | | | | |
| | | c) | unique. | | | .010,000,000 | | |
| | 3. | The | se walks gave me a hard | dy consti | tution. | · malag | | |
| | | a) | tough | | | | | |
| | | b) | strong | | | | | |
| | | c) | weak. | | | | | |
| | 4. | The | learning capacity is uni | ique to h | uman. | poliz simb | | |
| | | a) | sole | | | | | |
| | | b) | common | | | | girl . | |
| | | c) | special | | · · | | | |
| | 5. | I wo | ould not want a strange | man to to | each me. | | | |
| | | a) | familiar | 0.718144 | | | | |
| | | b) | new | | | | | |
| | | c) | strong. | | | | | |
| C) | Find | the | spelling in American En | iglish for | the followi | ng words : | 3 × 1 | = 3 |
| | 1. | cent | tre Ma Mantaga | | | | | |
| | 2. | kilo | metre - | | * | | | |
| | 3. | licer | ice. | | tuamt sact | Browl | | |
| | | | | | | | | |

| * | D) | Find | out the suitable meanings for the borrowed words: | 2 × 1 = 2 |
|----|----|--------|----------------------------------------------------------------|------------|
| | | 1. | Alias | * |
| | | 2. | Adleu. | |
| | E) | Com | plete the following: | 5 × 1 = 5 |
| | | | Country | |
| | | 1. | China | * |
| | | 2. | Korea | |
| | | 3. | Pakistan | |
| | | 4. | Sri Lanka | |
| | | 5. | Ireland | |
| | F) | Fill i | in the blanks with suitable phrases / idioms: | 5 x 1 = 5 |
| | | They | lents should not(1) in agitations and(2) | should not |
| | | [be | blind, adhere to, take part, carry out, takeaway, abstain from | 1 |
| | | | SECTION - B | |
| | | | (Poetry) | |
| V. | A) | Quo | te from your memory; | 6 + 4 = 10 |
| | | 1. | Honest Thought and Simple Truth — 6 lines. | |
| | | | From: Who entertains he hath all. | |
| | | 2. | The Tables Turned — 4 lines. | |
| | • | | From: One impulse sages can. | |
| | | | | |

| | | 3815 |
|----|-----|-------------------------------------------------------------------------|
| B) | Ans | wer any four of the following as directed: $4 \times 2 = 8$ |
| | 1. | And motor vans and bakers' carts at times disturbed the peace. |
| | | a) Where is the game being played? |
| | | b) How was the game disturbed? |
| | 2. | I will repay thee, all thou hast done |
| | | a) Who said this to whom? |
| | | b) What did he do to him? |
| | 3. | Two roads diverged in a yellow wood. And sorry I could not travel both. |
| | | a) Which season of the year is mentioned here? |
| | | b) Did the speaker wish to travel both? |
| | 4. | Lord of himself, though not lands |
| | | a) Who is the master mentioned here? |
| | | b) What is he not a master of? |
| | 5 | This man is free from servile hands of hone to rise or fear to fall |

- 5. This man is free from servile bands of hope to rise or fear to fal
 - a) What does he never wish to?
 - b) Is he afraid of falling down?
- 6. This excellent machine will illustrate

The modern world divided into nations?

- a) What is divided into nations?
- b) What does it illustrate?

- C) Explain with reference to the context any three of the following: $3 \times 4 = 12$
 - "Balanced and just are all God's decrees
 Thou art avenged, my first born, sleep in peace!"
 - "Who hath his life free from rumours
 Whose conscience is his great retreat."
 - "Come forth and bring with you a heart
 That watches and receives."
 - "I took one less travelled by
 And that has made all the difference."
 - 5. "We stand and stare, expecting to be minced And very few are asking why not scrap it?"

SECTION - C (Other Competencies)

VI. A) Match the following website with the relevant information:

 $5 \times 1 = 5$

| | Website | Information |
|----|------------------------|-----------------------------------|
| 1. | www.virus.com | about spectacles |
| 2. | www.chennaisilks.com | about Salem steels |
| 3. | www.annauniversity.com | about Chennai silks |
| 4. | www.salemsteel.com | about virus |
| 5. | www.google.com | about Anna University in Chennai. |

B) You are in the hostel. You need money to pay the fees. You go to the bank to withdraw money. Fill in the challan given below: $5 \times 1 = 5$

| UCO Bar | ık |
|------------------------|----------------------------|
| Branch: | Date : |
| Pay self / bearer | and debit |
| the amount to my Savin | gs Bank |
| Account No | ··········· |
| Rupees in words | |
| | |
| | |
| Rs | Account holder's signature |

C) From the picture answer the following questions:

 $5 \times 1 = 5$



Questions:

- 1. What is the name of the school?
- 2. How many pupils are there in the picture?
- 3. How many teachers are there in the picture?
- 4. Is the National Flag hoisted?
- 5. What are they doing?

| | | | | |
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Language — Part B — ENGLISH — Paper II

| Time Allov | ved | $: 2\frac{1}{2}$ | Hou | urs] | | | [Maximum Marks : 100 |
|------------|-----|------------------|-------|------------------------------|-----------|-----|----------------------------------|
| | | | | | | | |
| N. B. : i) | A | nswe | r all | the questions in th | e answe | r-b | ook given separately. |
| ii) | R | Read a | and i | understand each qu | estion c | are | fully before answering them. |
| iii) | | | | n the question num | ibers cor | rec | tly on the margin and write your |
| | | | | SECT | ION - A | | winobbula waw rongona |
| | | | | (Res | iding) | 1 0 | one to sen significations |
| I. a) | i) | Cho | ose | the best responses | to compl | ete | the following statements: |
| | | | | | | | $5 \times 1 = 5$ |
| | | 1. | Indi | ra was called the cl | hild of | | |
| | | | a) | revolution | 1 | b) | wealth |
| | | | c) | intelligence | | d) | patriotism. |
| | | 2. | It wa | as very difficult for | Anne to | tea | ch her |
| | | | a) | table manners | l l | o) | good habits |
| | | | c) | neatness | | 1) | games. |
| | | 3. | Mrs | . Sarojini Naidu wa | sa | | |
| | | | a) | Poet, Freedom figh | nter and | Go | vernor |
| | | | b) | Poet and Musician | 1 | | |
| | | | c) | Teacher and Poet | | | |
| | | | d) | Poet and Social re | former. | | |
| | | | | n Alderwoman of the home for | the Madr | as | Corporation, Dr. Muthulakshmi |
| | | | a) | beggars and lepera | s b |) | old aged |
| | | | c) | orphanned childre | en d | 1) | widows. |
| - to said | | 5. | Joar | n spent | of | hei | time in the little church. |
| | | | a) | most | b |) | often |
| A 53 15010 | | | c) | little | d | l) | much. |
| | | | | | | | [Turn over |

- ii) State whether the following sentences are true or false: $5 \times 1 = 5$
 - 6. Mrs. Indira Gandhi's death is one of the greatest tragedies in the history of India.
 - 7. Helen Keller was against Hitler and Mussolini.
 - 8. Sarojini Naidu always welcomed 'spring'.
 - 9. Suu Kyi developed an obsession to non-violence when she became a leader.
 - 10. As Alderwoman Dr. Muthulakshmi abolished water tax.
- b) Read the given passage and list out the linkers used therein: $5 \times 1 = 5$

The teacher was efficient enough, but I could not follow him. When I reached the thirteenth proposition of Euclid, the utter simplicity of the subject was suddenly revealed to me. A subject which only required a pure and simple use of one's reasoning powers could not be difficult. Ever since that time Geometry has been both easy and interesting for me.

SECTION - B

(Writing)

II. a) Make notes of the following passage:

5

As Muthulakshmi was against marriage, her mother was worried, she wept bitterly and blamed her husband for not arranging the marriage. Her mother being a very religious woman, visited various temples praying for the early marriage of her daughter. As the situation at home was unbearable, and to avoid marriage, Muthulakshmi set out to Chennai for higher studies. Suddenly Muthulakshmi's mother became very ill and the family was worried. When her condition became worse, Van Allen an American doctor came and attended on her. She made a remarkable recovery thanks to allopathic drugs. Her Mother's recovery strengthened Muthulakshmi's desire to pursue the study of Medicine. She applied for a seat in Madras Medical College and was admitted at once because of her high marks. Thus she became the first Indian woman to be admitted to a Medical College.

| b | Rev | vrite the | sta | itements in meaningful cogent order: $6 \times \frac{1}{2} = 3$ | | | | |
|----|---------------|-------------------------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| | 1. | The mo | onk oit | ey pretended to make the bread into equal halves but ate the by bit. | | | | |
| | 2. | Two car | ts | quarrelled amongst them in dividing a bread. | | | | |
| | 3. | | ts 1 | ealised their mistake and asked to give back the remaining | | | | |
| | 4. | A monk | cey | stopped there to watch their quarrel. | | | | |
| | 5. | The mo | nk | ey ate them away telling it was the fees for the judgement. | | | | |
| | 6. | | | d the monkey to be the judge in dividing the bread. | | | | |
| c) | Deve | | | ts into a readable passage. Give it a suitable title: | | | | |
| | advi after | A moth se her so forty day days — | er on ays | with her son — comes to the prophet — requests him to — not to eat sweets too much — prophet asks her to come — mother returns home disappointed — comes back after e prophet tells the boy — eating a lot of sweets is harmful to prophet stopped eating sweets during those forty days. | | | | |
| d) | Write | e any one | e of | the following letters: $1 \times 8 = 8$ | | | | |
| | 1. | Write a house. | let | ter to your friend inviting him/her to a function in your | | | | |
| | | write a | le .] | ound walls have been filled with paintings and posters. tter of complaint to the Commissioner, Corporation of Request him to take suitable action to prevent such s. | | | | |
| | 3. | Write a l | ett | er to the Manager of a book company ordering some books tool library. | | | | |
| 1 | | (Importa | nt | : Write XXX for your name and YYY for your address) | | | | |
| e) | | olete the | | | | | | |
| | (The | (The dialogue is between a salesman and a lady) | | | | | | |
| | Sales | | | Madam,? | | | | |
| | Lady | | : | I want a cooker. | | | | |
| | Sales | mari | : | ? 10 60 110 | | | | |
| | Lady | | : | No, I want a 7.5 litre capacity cooker. | | | | |
| | Salesi | man | :. | Here it is. | | | | |
| | Lady | | | ? | | | | |
| | Salesi | nan | : | It costs Rs. 1,500/- | | | | |
| | Lady | 32 | : | ? | | | | |
| | Salest | nan | | Ves it has ISI most- | | | | |

Happy is the man who acquires the habit of reading when he is young. He has secured a life-long source of pleasure, instruction and inspiration. So long as he has his beloved books, he need never feel lonely. He always has a pleasant occupation of leisure moments, so that he need never feel bored. He is the possessor of wealth more precious than gold. Ruskin calls books, "King's Treasures" – treasuries filled, not with gold and silver and precious stones, but with riches much more valuable than these – knowledge, noble thoughts and high ideals. Poor indeed is the man who does not read, and empty is his life. The blessings which the reading habit confers on its possessor are many. Provided we choose the right kind of books, reading gives the highest kind of pleasure. There are many noble books on history, biography, philosophy, religion, travel and science which we ought to read, and which will give us not only pleasure but an education.

Books are the most faithful of friends. Our friends may change or die; but our books are always patiently waiting to talk to us.

g) Punctuate the following sentence:

3

he knows almost as much i bet

SECTION - C

(Grammar)

| III. | a) | Fill in the blanks in the given passage with suitable articles : $4 \times \frac{1}{2} = 2$ |
|------|----|---------------------------------------------------------------------------------------------|
| | | educated man is always polite |
| | | more you are éducated more you become cultured. |
| | | Good behaviour is essential thing in one's life. |
| | b) | Fill in the blanks choosing the right phrase prepositions from the list given |
| | | below. There is an additional phrase : $3 \times 1 = 3$ |
| | | (on account of, in favour of, by dint of, because of) |
| | 3 | 1. She passed the IAS examination hard work. |
| | | 2 his negligence the company suffered a heavy loss. |

He abdicated the throne his eldest son.

| c) | Rew | rite the following passage, fi | illing in | the blanks with correct | tense forms | | | | | |
|----|----------------------------------------------------------------------|---------------------------------|-----------|---------------------------|------------------|--|--|--|--|--|
| | of th | he verbs given in the bracket | s: | | $4 \times 1 = 4$ | | | | | |
| | | Camels (us | e) by th | ne Arabs. The camels | | | | | | |
| | (tra | vel) for many days with | out ta | king food and water. | For, water | | | | | |
| | | (store | e up) in | their huge bellies. The f | at stored up | | | | | |
| | in | their humps | | (provide) them with th | e necessary | | | | | |
| | ene | rgy. | | The dialogue is netween | | | | | | |
| d) | Mat | tch the clauses in Column A | with th | nose in Column B: | $3 \times 1 = 3$ | | | | | |
| | | Column A | | Column B | | | | | | |
| | 1. | If you had studied well | a) | I would meet the C.M. | | | | | | |
| | 2. | If we are honest | b) | You would have got very | 7 | | | | | |
| | | | | good marks | | | | | | |
| | 3. | If I went to Chennai | c) | We will be peaceful | | | | | | |
| | | | d) | I will meet the C.M. | | | | | | |
| e) | Underlined words are the answers. Frame questions for them using the | | | | | | | | | |
| | clues given in the brackets: $2 \times 1 = 2$ | | | | | | | | | |
| | 1. | I live in Mumbai. (where). | | | | | | | | |
| | 2. | The train left at ten O' cloc | k. (whe | en). | | | | | | |
| f) | Cor | mbine the following sentence | s using | relative pronouns: | $4 \times 1 = 4$ | | | | | |
| | 1. | This is the boy. | | | | | | | | |
| | | I saved him last month. | | | | | | | | |
| | 2. | A man is honest. | | | | | | | | |
| | | He succeeds in life. | | | | | | | | |
| | 3. | The book is neatly bound. | | | | | | | | |
| | | It is a reference book. | | | | | | | | |
| | 4. | My son is in America. | | | | | | | | |
| | | He is coming next month. | | | | | | | | |
| g) | Ide | ntify the pattern of the follow | ring ser | itences: | $2 \times 1 = 2$ | | | | | |
| 12 | 1. | A wise man will think twice | e. | | | | | | | |
| | 2. | I make the total sixty. | | | | | | | | |
| | | | OR | | | | | | | |

| Write t | the | sentences | for | the | following | sentence | patterns | |
|---------|-----|-----------|-----|-----|-----------|----------|----------|--|
|---------|-----|-----------|-----|-----|-----------|----------|----------|--|

- 1. S+V+O
- 2. S+V+O+A
- h) Read the following dialogue and fill in the blanks with suitable modal auxiliary verbs: $6 \times \frac{1}{2} = 3$

(The dialogue is between a Doctor and a Patient)

Patient: I come in, Sir?

Doctor : Yes, you

Patient: I have been suffering from fever for the past two days.

Doctor: Your body temperature is 102°F. You take

medicines for at least three days.

Patient : I attend the office ?

Doctor : You not. You take rest.

i) Fill in the blanks by choosing the right phrasal verbs given below:

 $6 \times \frac{1}{2} = 3$

- 1. The scientist a novel idea.
- 2. They tried to the difficulty.
- 3. We have asked the police to the matter.
- 4. Helines after lines.
- 5. Don't your plans.
- 6. He mild warning.

(put off, reeled off, got away with, get over, hit upon, look into)

- Rewrite any eight of the following sentences as directed: $8 \times 2 = 16$ 1. The architect said to me, "I will give you the design tomorrow."
 - 2. The doctor asked the patient if he slept well the day before.

(Into Direct speech)

(Into Indirect speech)

- 3. They were constructing a dam. (Into Passive voice)
- 4. 'Hamlet' was written by Shakespeare. (Into Active voice)
- 5. An apple is more nutritious than a banana. (Into Positive degree)
- 6. No other metal is so hard as diamond. (Into Superlative degree)
- 7. Kanchenjunga is one of the highest peaks in the Himalayas.

(Into Comparative degree)

- 8. He is rich yet he is not contented. (Into Complex sentence)
- 9. The moment which is lost is lost for ever. (Into Simple sentence)
- 10. Hearing their father's footsteps, the boys ran away.

(Into Compound sentence)

SECTION - D

(Translation)

- IV. a) Translate the following proverbs into your first language: $5 \times 1 = 5$
 - 1. A journey of thousand miles begins with a single step.
 - 2. Look before you leap.
 - 3. Distance lends enchantment to the view.
 - 4. A friend in need is a friend indeed.
 - 5. Civility costs nothing.

b) Translate the following passage into your first language:

5

Success everywhere requires patience and perseverance. Persistent devotion to work is necessary. Fickle mindedness brings about failure. A man learns by experience and experience comes only when he sticks to a particular type of work for a certain length of time.

OR

(For Deaf Candidates Only)

Read the following passage carefully and answer the questions given below:

 $5 \times 2 = 10$

India's space venture started in a small way when Dr. Vikram Sarabhai, the founder Chief of Indian Space Research Organisation (ISRO), started the Thumba Equatorial Rocket Launching Station at Thiruvananthapuram in 1962. The station's aim was to launch sounding rockets into the upper atmosphere to study its physics. Of course, India entered the exclusive "Space Club" when the first indigenously built satellite, "Aryabhatta" was launched in orbit on April 19, 1975, by a Soviet rocket to carry out scientific experiment.

Questions:

- 1. Who was the founder of Indian Space Research Organisation?
- 2. Where is Thumba Equatorial Rocket Launching Station?
- When was 'Aryabhatta' launched?
- 5. Rewrite the answer completing it with the opposite of the italicized word: India's space venture started in 1962.

[Turn over

| | | - | | | _ |
|----------|------|--------|-----|------|----|
| Register | | | | | 1. |
| Number | 1 94 | Bishin | GLI | | |

Language - Part A - FRENCH - Paper I

(Prescribed Text)

| Time Al | lowed | ed: $2\frac{1}{2}$ Hours] [Maximum N | farks: 100 |
|---------|-------|-------------------------------------------------------------------|-----------------------------|
| I. a) | Ch | choisissez la meilleure réponse : | 10 |
| | 1. | . M. Vincent va à la poste pour | |
| | | (téléphoner / acheter d | les timbres) |
| | 2. | . Hélène a choisi une poupée | |
| | | (Alsacienne | / bretonne) |
| | 3. | . Les Vincent sont de la nationalité | |
| | | (Française / C | anadienne) |
| की क | 4. | . Au café-tabac les clients boivent (debe | out / assis) |
| | 5. | . Quand Pierre va à la mer, M. Vincent dit : "Attention aux | |
| | | (vagues | / bagues) |
| | 6. | Le car emmène les touristes sur la route bordée de | |
| | taëin | (précipice | s / vallées) |
| | 7. | guida and the control of the bogstatic boilt and a la chabbe, the | rre et Jean gibecières) |
| | 8. | a fait un pansement à Hélène. | |
| alled a | | (Le pharmacien / Le | chirurgien) |
| | 9. | La flèvre d'Hélène était degrés. | (32/39) |
| | 10. |). A Buenos Aires, les classes recommencent au mois | |
| | | (d'avri | l / de mai) |
| | | | |

b) Dites vrai ou faux :

- 10
- 1. Au Théâtre-Français : on jouait une tragédie de molière.
- 2. La musique de la Garde republicaine donne un concert à l'Opéra Comique.
- 3. Paris est plus moderne que Montréal.
- 4. En été, la neige aura couvert les sommets des montagnes.
- 5. On fait du ski près du lac de Gaube.
- 6. Hélène aime la marche ligère des ours.
- 7. On se sert d'une ligne pour faire la chasse.
- 8. Pour la pêche M. Legrand et M. Vincent sont alles à Biarritz.
- 9. Les vendangeurs avaient fauché le blé.
- 10. Pierre entrera en première au cours Pasteur.

c) Complétez les phrases suivantes :

5

- 1. Une autre fois vous paierez une
- 2. A l'Opéra quand le est tombé, M. Vincent a dit : "Enfin".
- 3. Le receveur crie : "Les s'il vous plaît".
- 4. Avec leur les éléphants demandent des bananes et des oranges.
- 5. Les vont bientôt finir.

II. Traduisez en anglais:

 $2 \times 10 = 20$

a) Puis, on est allé à l'église du village pour le mariage religieux. Les deux époux ont entendu la merse. M. le curé, l'abbé Dupré, a fait aussi un petit discours.

Enfin, vers midi, on est revenu à la ferme. On marchait à pied, derrière deux musiciens qui jouaient de vieilles danses : en tête venait la mariée, donnant le bras à son mari ; puis M. Lefèvre donnant le bras à la bellemère de sa fille, ensuite le père de Jules Lambert avec Mme Lefèvre, les garçons d'honneur avec les demoiselles d'honneur. Les autres invités suivaient en chantant. On est entré dans le hangar décoré de fleurs où le banquet était servi.

b) Quel est cet homme qui fait une promenade dans la rue de Rivoli ? C'est M. Vincent. Il marche lentement sur le trottoir. Parfois il s'arrête devant les boutiques. Autour de lui les gens vont vite et le dépassent. D'autres le croisent et jettent un coup d'œil sur cet homme peu pressé.

Sur la chaussée, les autos, les camions, les autobus, les motocylettes, les bicyclettes roulent très nombreux. Aux carrefours, les signaux rouges arrêtent la circulation, puis les signaux verts remettent tout en marche. Mais soudain, notre ami veut traverser la rue et changer de trottoir ; quelle est cette boutique rouge ? C'est une grande librairie. Il avance sur la chaussée.

III. Lisez le texte suivant et répondez aux questions :

10

Dans la ferme de M. Legrand, Hélène est allée dire bonjour aux animaux. Les moutons n'étaient pas rentrés du pâturage. Mais dans les étables, elle a vu des boeufs, des vaches et des veaux et aussi de gras porcs. Dans la cour, un coq se promenait flèrement, au milieu des poules et des poussins.

Des canards nageaient dans la mare. Des dindons et des oies allaient et venaient lentement. Sur le toit, les pigeons dormaient, la tête sous l'aile.

Questions:

- 1. Qu'est-ce qu' Hélène est allée voir dans la ferme ?
- 2. Y avait-il des moutons?
- 3. Que faisait le coq?
- 4. Que faisaient les canards?
- 5. Les dindons et les oies marchaient-ils rapidement?
- IV. Faites des phrases complètes et traduisez vos phrases en anglais (cinq au choix):
 - 1. à gauche
 - 2. au bord de
 - 3. au sommet de
 - 4. dehors
 - 5. tout le monde
 - 6. avoir besoin de
 - 7. faire la queue.

- 3807 Répondez en français à cinq des questions suivantes : 10 1. Que font les facteurs ? 2. Où les moissonneurs mettent-ils le blé? A la fête du village, qui a donné le départ de la course de bicyclettes ? Qu'est-ce qui est arrivé à Hélène quand elle revenait du marché ? Quel instrument le coiffeur prend-il après les ciseaux? Que voit-on du salon des Vincent? 7. Au café-tabac que fait la serveuse? Ecrivez en français une dizaine de lignes sur un des sujets suivants : VI. 15 1. Mme Vincent et Hélène vont dans un grand magasin. 2. Les Vincent dans les Pyrénées. Paris vu de la tour Eiffel. VII. Traduisez en anglais: 10 Deux jeunes garçons vivement ensemble, ils sont frères et n'ont plus leurs parents. Un jour ils voient arriver devant leur case un très vieil homme. Que veux-tu ? dit le plus agé des deux garçons. Me reposer chez vous.
 - Je veux bien, mais dis-moi d'où tu viens?
 - De loin, de très loin, dit le vieil homme sans répondre à la question.

Après avoir dormi, le vieil homme se lève. Il va vite se cacher et se change en lion, un mangeur d'hommes. Mais l'enfant a eu peur de lui. Il s'est changé en mouche et l'a suivi pour voir ce qu'il faisait. Aussi, le lion ne trouve pas l'enfant à son tour et reprend la forme du vieil homme.

(la case — hut)